

KOLHAN UNIVERSITY, CHAIBASA



REGULATIONS GOVERNING FOUR - YEAR UNDER GRADUATE PROGRAMMES

*(Based on NEP-2020 & Recommendation by NEP
Implementation Cell, Jharkhand)*

Effective from 2022-23

Sd/-

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INTRODUCTION

Undergraduate degree programmes of either 3 or 4-year duration, with multiple entries and exit points and re-entry options within this period, with appropriate certifications such as:

- i. a Certificate after completing 1 year (2 semesters) of study in the chosen fields of study,
- ii. a Diploma after 2 years (4 semesters) of study,
- iii. a Bachelor's Degree after a 3-year (6 semesters) programme of study,
- iv. a Bachelor's Degree (Honours) after a 4-year (8 semesters) programme of study,
- v. a Bachelor's Degree (Honours with Research) after a 4-year (8 semesters) programme of study to the students undertaking 12 credit Research component in fourth year of FYUGP.

- i. **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- ii. **Semester:** The odd semester is scheduled from July to December and the even semester is from January to June. Each week has a minimum of 40 working hours spread over 6 days.

An academic year comprising 180 working days in the least is divided into two semesters, each semester having at least 90 working days. With six working days in a week, this would mean that each semester will have $90 / 6 = 15$ teaching/ working weeks. Each working week will have 40 hours of instructional time.

Each semester will include – Admission, course work, conduct of examination and declaration of results including semester break.

Credit: The term 'credit' refers to the weightage given to a course, usually in terms of the number of instructional hours per week assigned to it. The workload relating to a course is measured in terms of credit hours. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks).

- a) One hour of teaching/ lecture or two hours of laboratory /practical work will be assigned per class/interaction.

One credit for Theory = 15 Hours of Teaching i.e., 15 Credit Hours

One credit for Practicum = 30 Hours of Practical work i.e., 30 Credit Hours

- b) Each course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial, and practicum component, or only practicum component. For example, a three-credit lecture course in a semester means three one-hour lectures per week. In a semester of 15 weeks' duration, a three-credit lecture course is equivalent to 45 hours of teaching.

- c) For credit determination, instruction is divided into three major components:

Lectures (L) – Classroom lectures of one-hour duration.

Tutorials (T) – Special, elaborate instructions on specific topics of one-hour duration

Practical (P) – Laboratory or field exercises in which the student has to do experiments or other practical work of two-hour duration.

- d) All courses needed not to carry the same weight. The course should define learning objectives and learning outcomes. A Course is designed to comprise lecture/ tutorials/ laboratory work/ fieldwork/ project work/ viva/ seminars/ assignments/ presentations etc. or a combination of some of these

. DURATION (TIME FRAME) OR VALIDITY OF REGISTRATION

- i. The UG programme for a regular student shall be for a period of four years with multiple entry and multiple exit options.
- ii. Each academic year shall comprise of two semesters, viz. Odd and Even semesters.
- iii. Odd Semesters shall be from July to December and Even Semesters from January to June.
- iv. Eligibility to take Research courses in Semester VII is to secure a minimum of overall marks 75% (7.5 CGPA) and above up to semester VI along with other criteria of the Institution.
- v. The validity of credits earned/kept in the Academic Bank of Credits account will be 7 years.



CHOOSING PROGRAMME / STUDY COURSES

The curriculum consists of major stream courses, minor stream courses and courses from other disciplines, language courses, skill courses, and a set of courses on Environmental education, understanding India, Digital and technological solutions, Health & Wellness, Yoga education, and sports and fitness. There will be courses from broad disciplinary areas, each having a basket of courses:

- i. Natural and Physical Sciences
- ii. Mathematics, Statistics, and Computer Applications
- iii. Library, Information and Media Sciences
- iv. Commerce and Management
- v. Humanities and Social Sciences
- vi. Or others offered by the University

At the time of admission, a student will have to select a 'Major' from any of the broad disciplinary areas. The selection for admission will be primarily based on availability of seats in Major and marks imposed by the institution. A student will also have to select three subjects for 'Multidisciplinary Courses' from a pool of subjects offered by the institution from the concerned broad disciplinary areas.

Semester wise Course Code and Credit Point for Single Major:

Semester	Common, Introductory, Major, Vocational & Internship Courses		
	Code	Papers	Credits
I	AEC-1	Language and Communication Skills (MIL-1; Hindi Composition)	2
	VAC-1	Value Added Course-1	2+2= 4
	SEC-1	Skill Enhancement Course-1	3
	MDC-1	Multi-disciplinary Course-1	3
	MN-1A	Minor from Discipline-1	4
	MJ-1	Major paper 1 (Disciplinary/Interdisciplinary Major)	4

Semester	Code	Papers	Credits
II	AEC-2	Language and Communication Skills (English)	2
	SEC-2	Skill Enhancement Course-2	3
	MDC-2	Multi-disciplinary Course-2	3
	MN-2A	Minor from Vocational Studies/Discipline-2	4
	MJ-2	Major paper 2 (Disciplinary/Interdisciplinary Major)	4
	MJ-3	Major paper 3 (Disciplinary/Interdisciplinary Major)	4



Semester	Code	Papers	Credits
III	AEC-3	Language and Communication Skills (MIL-2; Modern Indian language including TRL)	2
	SEC-3	Skill Enhancement Course-3	3
	MDC-3	Multi-disciplinary Course-3	3
	MN-1B	Minor from Discipline-1	4
	MJ-4	Major paper 4 (Disciplinary/Interdisciplinary Major)	4
	MJ-5	Major paper 5 (Disciplinary/Interdisciplinary Major)	4



Semester	Code	Papers	Credits
IV	AEC-3	Language and Communication Skills (MIL-2/ English-2)	4
	VAC-2	Value Added Course-2	2
	MN-2B	Minor from Vocational Studies/Discipline-2	4
	MJ-6	Major paper 6 (Disciplinary/Interdisciplinary Major)	4
	MJ-7	Major paper 7 (Disciplinary/Interdisciplinary Major)	4
	MJ-8	Major paper 8 (Disciplinary/Interdisciplinary Major)	4



Semester	Code	Papers	Credits
V	MN-1C	Minor from Discipline-1	4
	MJ-9	Major paper 9 (Disciplinary/Interdisciplinary Major)	4
	MJ-10	Major paper 10 (Disciplinary/Interdisciplinary Major)	4
	MJ-11	Major paper 11 (Disciplinary/Interdisciplinary Major)	4
	IAP	Internship/Apprenticeship/Field Work/Dissertation/Project	4
VI	MN-2C	Minor from Vocational studies/Discipline-2	4
	MJ-12	Major paper 12 (Disciplinary/Interdisciplinary Major)	4
	MJ-13	Major paper 13 (Disciplinary/Interdisciplinary Major)	4
	MJ-14	Major paper 14 (Disciplinary/Interdisciplinary Major)	4
	MJ-15	Major paper 15 (Disciplinary/Interdisciplinary Major)	4

Semester	Code	Papers	Credits
VII	MN-1D	Minor from Discipline-1	4
	MJ-16	Major paper 16 (Disciplinary/Interdisciplinary Major)	4
	MJ-17	Major paper 17 (Disciplinary/Interdisciplinary Major)	4
	MJ-18	Major paper 18 (Disciplinary/Interdisciplinary Major)	4
	MJ-19	Major paper 19 (Disciplinary/Interdisciplinary Major)	4
VIII	MN-2D	Minor from Vocational Studies/Discipline-2	4
	MJ-20	Major paper 20 (Disciplinary/Interdisciplinary Major)	4
	RC/	Research Internship/Field Work/Dissertation OR	12/
	AMJ-1	Advanced Major Paper-1(Disciplinary/ Interdisciplinary Major)	4
	AMJ-2	Advanced Major Paper-1(Disciplinary/ Interdisciplinary Major)	4
	AMJ-3	Advanced Major Paper-1(Disciplinary/ Interdisciplinary Major)	4
		Total Credit	160

MAJOR STREAM COURSES: *ONE Subject* from any broad discipline. (MJ for all semesters)

MINOR STREAM COURSES: *ONE Subject* to support the Major subject from the concerned Disciplinary area preferably known subject out of the box. (MN 1 for odd semesters) and *ONE Subject* from the concerned pool of Vocational subjects. (MN 2 for even semesters).

MULTIDISCIPLINARY COURSES: *THREE Different Subjects out of the box* during first three semesters. Students are not allowed to choose or repeat courses already undergone in 12th class and proposed Major & Minor Subjects.

NUMBER OF CREDITS BY TYPE OF COURSE

The hallmark of the new curriculum framework is the flexibility for the students to learn courses of their choice across various branches of undergraduate programmes. This requires that all departments prescribe a certain specified number of credits for each course and common instruction hours (slot time).

Courses	Nature of Courses	3 Yr UG Credits	4 Yr UG Credits
Major	Core courses	60	80
Minor	i. Discipline/Interdisciplinary courses and ii. Vocational Courses	24	32
Multidisciplinary	3 Courses	9	9
AEC	Language courses	8	8
SEC	Courses to be developed by the University	9	9
Value Added Courses	Understanding India, Environmental Studies, Health & wellness, Summer Internship /Apprenticeship/ Community outreach activities, etc	6	6
Internship (In any summer vacation for Exit point or in Semester-V)		4	4
Research/ Dissertation/ Advanced Major Courses	Research Institutions/ 3 Courses		12
	Total Credits=	120	160

MJ & AMJ (NON-PRACTICAL) – 4 Credits each

SEM	SUBJECTS	INTERNAL MARKS in each paper	SEM. END MARKS in each paper	PASS MARKS in each paper
I	MJ 1	20 + 5 = 25	75	40
II	MJ 2, MJ 3	20 + 5 = 25	75	40
III	MJ 4, MJ 5	20 + 5 = 25	75	40
IV	MJ 6, MJ 7, MJ 8	20 + 5 = 25	75	40
V	MJ 9, MJ 10, MJ 11	20 + 5 = 25	75	40
VI	MJ 12, MJ 13, MJ 14, MJ 15	20 + 5 = 25	75	40
VII	MJ 16, MJ 17, MJ 18, MJ 19	20 + 5 = 25	75	40
VIII	MJ 20 AMJ 1, AMJ 2, AMJ 3	20 + 5 = 25 20 + 5 = 25	75 75	40 40

MJ & AMJ (PRACTICAL)

SEM.	SUBJECTS - CREDITS	INTERNAL MARKS	SEM. END MARKS	FULL MARKS	PASS MARKS
I	MJ 1 (Theory) - 3 MJ 1 (Practical) - 1	10 + 5 = 15 -	60 25	75 25	30 10
II	MJ 2 (Theory) – 3 MJ 3 (Theory) - 3 MJ 2 (Practical) - 2	10 + 5 = 15 10 + 5 = 15 -	60 60 50	75 75 50	30 30 20
III	MJ 4 (Theory) – 3 MJ 5 (Theory) - 3 MJ 3 (Practical) - 2	10 + 5 = 15 10 + 5 = 15 -	60 60 50	75 75 50	30 30 20
IV	MJ 6 (Theory) – 3 MJ 7 (Theory) – 3 MJ 8 (Theory) - 3 MJ 4 (Practical) - 3	10 + 5 = 15 10 + 5 = 15 10 + 5 = 15 -	60 60 60 75	75 75 75 75	30 30 30 30

MJ & AMJ (PRACTICAL) – Contd.

SEM.	SUBJECTS - CREDITS	INTERNAL MARKS	SEM. END MARKS	FULL MARKS	PASS MARKS
V	MJ 9 (Theory) – 3 MJ 10 (Theory) – 3 MJ 11 (Theory) - 3 MJ 5 (Practical) - 3	10 + 5 = 15 10 + 5 = 15 10 + 5 = 15 -	60 60 60 75	75 75 75 75	30 30 30 30
VI	MJ 12 (Theory) – 3 MJ 13 (Theory) – 3 MJ 14 (Theory) – 3 MJ 15 (Theory) - 3 MJ 6 (Practical) - 4	10 + 5 = 15 10 + 5 = 15 10 + 5 = 15 10 + 5 = 15 -	60 60 60 60 100	75 75 75 75 100	30 30 30 30 40
VII	MJ 16 (Theory) – 3 MJ 17 (Theory) – 3 MJ 18 (Theory) – 3 MJ 19 (Theory) - 3 MJ 7 (Practical) - 4	10 + 5 = 15 10 + 5 = 15 10 + 5 = 15 10 + 5 = 15 -	60 60 60 60 100	75 75 75 75 100	30 30 30 30 40
VIII	MJ 20 (Theory) – 3 MJ 8 (Practical) - 1 AMJ 1 (Theory) – 3 AMJ 2 (Theory)- 3 AMJ 3 (Theory) - 3 AMJ 1 (Practical)-3	10 + 5 = 15 - 10 + 5 = 15 10 + 5 = 15 10 + 5 = 15 -	60 25 60 60 60 75	75 25 75 75 75 75	30 10 30 30 30 30

TOTAL FYUGP STRUCTURE

Level of Courses	Semester	MJ; Discipline Specific Courses – Core or Major (80)	MIN; Minor from discipline (16)	MN; Minor from vocational (16)	MDC; Multidisciplinary Courses [Life sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc.] (9)	AEC; Ability Enhancement Courses (Modern Indian Language and English) (8)	SEC; Skill Enhancement Courses (9)	VAC; Value Added Courses (6)	IAP; Internship/ Dissertation (4)	RC; Research Courses (12)	AMJ; Advanced Courses in lieu of Research (12)	Credits	Double Major (DMJ)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
100-199: Foundation or Introductory courses	I	4	4		3	2	3	4				20	4+4
	II	4+4		4	3	2	3					20	4+4
	Exit Point: Undergraduate Certificate provided with Summer Internship/ Project (4 credits)												
200-299: Intermediate-level courses	III	4+4	4		3	2	3					20	4+4
	IV	4+4+4		4		2		2				20	4+4
	Exit Point: Undergraduate Diploma provided with Summer Internship in 1 st or 2 nd year/ Project (4 credits)												
300-399: Higher-level courses	V	4+4+4	4						4			20	4+4
	VI	4+4+4+4		4								20	4+4
	Exit Point: Bachelor's Degree												
400-499: Advanced courses	VII	4+4+4+4	4									20	4+4
	VIII	4		4						12	4+4+4	20	4+4
	Exit Point: Bachelor's Degree with Hons. /Hons. with Research											160	224

Note: Honours students not undertaking research will do 3 courses for 12 credits in lieu of a Research project / Dissertation.

B. MDC; MULTIDISCIPLINARY COURSES (Column 6 in Table 1):

Introductory/Multidisciplinary Courses aim to develop capabilities in the students across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects.

1) Introductory/Multidisciplinary Regular Courses (Column 6) [3+3+3=09 Credits]

- There will be an introductory paper of each subject which aim at instilling a broad understanding and an appreciation of the subject.
- A student will study three different subjects in the multidisciplinary courses during first three semesters
- Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor stream under this category.
- The syllabus of introductory paper of a subject should aims to develop a coherent view of essential concepts, structures, and intellectual methods that characterise the subject.
- The main thrust of multi/inter-disciplinary courses will be to promote critical thinking, team-based intellectual activities, and the analytic skills that characterise different disciplinary areas of study.

C. MAJOR COURSES (Columns 1 in Table 1):

- The syllabi will be as per the syllabi of 'Learning Outcomes based Curriculum Framework' (LOCF) released by UGC.
- If LOCF syllabus of a subject is not available, then syllabus of such subject will be as per the CBCS Syllabus of UGC.
- The Credit hours of Non-Practical Subjects may be Lecture + Tutorials = 3+1= 4.
- For practical subjects, it is suggested that there will be one practical paper from semesters II to VII of 4 credits. All theory papers in major courses will be of 4 credits.

D. ADVANCED MAJOR COURSES (Columns 12 in Table 1):

- The syllabi will be framed in order to develop deeper knowledge of the major or research oriented contents.
- Syllabus of AMJ-1, AMJ-2 & AMJ-3 (Advanced Major papers 1-3) will be framed from the discipline major or as appropriate from the respective/allied subject.
- For practical subjects, there will be one practical paper in AMJ-3 of 4 credits and rest will be theory papers of 4 credits.

F. **MINOR (Columns 2 & 3 in Table 1):**

1) **Minor relating to disciplinary area** (Columns 15) [4x4 = 16 Credits]

- Minor-1 will be a subject to support the major subject from the concerned broad disciplinary area in the first semester.
- The syllabus of MN-1A to MN-1D ((Minor Papers 1A, 1B, 1C & 1D) will be prepared by taking the contents from LOCF/CBCS syllabus of GE-1 to GE-4.
- The Credit hours of Non-Practical Subjects would be Lecture + Tutorials = 3+1= 4.
- The Credit hours of Practical Subjects would be Lecture + Practical = 3+1=4.

2) **Minor relating to vocational nature** (Columns 16) [4x4 = 16 Credits]

- Minor-2 relating to vocational nature will be from a pool of vocational courses/skill enhancement courses of vocational nature either supporting the major or from the field of major courses offered by the institution.
- The syllabus of MN-2A to MN-2D ((Minor Papers 2A, 2B, 2C & 2D) will be prepared by taking the contents from LOCF/CBCS syllabus of GE-1 to GE-4.
- Vocational courses will be decided at the institute level as per availability of resources and facilities for vocational studies.
- The other will be from a pool of vocational courses/skill enhancement courses of vocational nature either supporting the major or from the field of major courses offered by the institution.

List of the Vocational Subjects for FYUGP

1. Mushroom Cultivation
2. Organic Farming
3. E-Filing of Returns
4. Digital Marketing
5. Communicative English
6. Computer Basics and Multimedia
7. Functional Hindi
8. Fundamental of Science Laboratory
9. Sericulture
10. Fisheries
11. Bee Keeping
12. Textile Management
13. Paper Technology
14. Dairy Technology
15. Petrochemicals
16. Introduction to Stock Market
17. Tourism and Travel
18. Forestry and Wild Life
19. Beauty and Wellness
20. Entrepreneurship Development

MN 1 & MN 2 (NON-PRACTICAL) – 4 Credits each

SEM	SUBJECTS	INTERNAL MARKS in each paper	SEM. END MARKS in each paper	PASS MARKS in each paper
I	MN 1A	$20 + 5 = 25$	75	40
II	MN 2A	$20 + 5 = 25$	75	40
III	MN 1B	$20 + 5 = 25$	75	40
IV	MN 2B	$20 + 5 = 25$	75	40
V	MN 1C	$20 + 5 = 25$	75	40
VI	MN 2C	$20 + 5 = 25$	75	40
VII	MN 1D	$20 + 5 = 25$	75	40
VIII	MN 2D	$20 + 5 = 25$	75	40

MN 1 & MN 2 (PRACTICAL)

SEM.	SUBJECTS - CREDITS	INTERNAL MARKS	SEM. END MARKS	FULL MARKS	PASS MARKS
I	MN 1A (Theory) - 3 MN 1A (Practical)- 1	10 + 5 = 15 -	60 25	75 25	30 10
II	MN 2A (Theory) - 3 MN 2A (Practical)- 1	10 + 5 = 15 -	60 25	75 25	30 10
III	MN 1B (Theory) - 3 MN 1B (Practical)- 1	10 + 5 = 15 -	60 25	75 25	30 10
IV	MN 2B (Theory) - 3 MN 2B (Practical)- 1	10 + 5 = 15 -	60 25	75 25	30 10
V	MN 1C (Theory) - 3 MN 1C (Practical)- 1	10 + 5 = 15 -	60 25	75 25	30 10
VI	MN 2C (Theory) - 3 MN 2C (Practical)- 1	10 + 5 = 15 -	60 25	75 25	30 10
VII	MN 1D (Theory) - 3 MN 1D (Practical)- 1	10 + 5 = 15 -	60 25	75 25	30 10
VIII	MN 2D (Theory) - 3 MN 2D (Practical)- 1	10 + 5 = 15 -	60 25	75 25	30 10


Major Courses: (Disciplinary/Interdisciplinary Major)

- i. The FYUGP offers students a general understanding as well as in-depth study of at least one subject area termed as Major.
- ii. At the time of admission, a student will select a Major subject offered by the institution.
- iii. The major subject will be of a higher level to get deep knowledge and specialization in the discipline selected. These will be of total 80 credits to be covered during semesters I -VIII. In semesters VII and VIII, the advanced level courses of the major subject of 12 credits be offered in lieu of taking up Research Courses.

Minor Courses: (Disciplinary/Interdisciplinary Minor)

- i. The student will have to choose Two Minor subjects at the time of admission.
- ii. One Minor subject to support the major subject from the concerned broad disciplinary area in the first semester.
- iii. The other will be from a pool of vocational courses/skill enhancement courses of vocational nature either supporting the major or from the field of major courses offered by the institution.

Change of Major & Minor: At the end of the second semester, students can decide either to continue with the chosen major or request a change of major. The minor stream courses include vocational courses which will help the students to equip with job-oriented skills. A student may declare the choice of the minor and vocational stream at the end of the second semester, after exploring various courses.



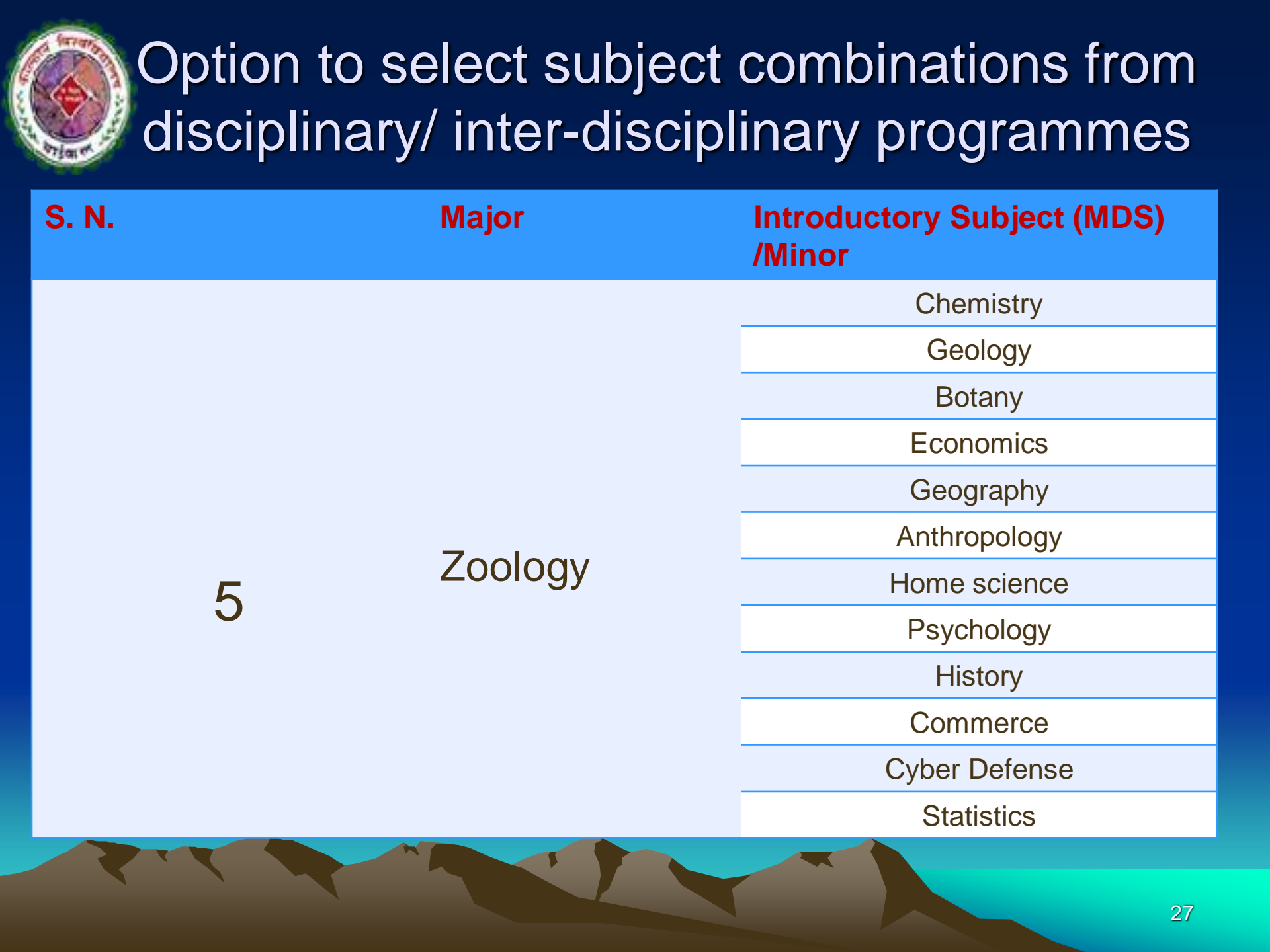
Option to select subject combinations from disciplinary/ inter-disciplinary programmes

NATURAL AND PHYSICAL SCIENCES

S. N.	Major	Introductory Subject (MDS)/Minor	
1	Botany	Chemistry	History
		Geology	Pol Sci.
		Zoology	Commerce
		Economics	Cyber Defense
		Geography	Philosophy
2	Chemistry	Botany	History
		Mathematics	Pol Sci.
		Physics	Commerce
		Geology	Cyber Defense
		Zoology	Philosophy
		Economics	Statistics



S. N.	Major	Introductory Subject (MDS)/Minor	
3	Physics	Chemistry	Philosophy
		Statistics	Commerce
		Mathematics	History
		Economics	Pol Sci
		Geography	Cyber Defense
4	Geology	Botany	Geography
		Chemistry	Philosophy
		Mathematics	Commerce
		Physics	History
		Zoology	Pol Sci
		Anthropology	Cyber Defense
		Economics	Statistics



Option to select subject combinations from disciplinary/ inter-disciplinary programmes

S. N.	Major	Introductory Subject (MDS) /Minor
5	Zoology	Chemistry
		Geology
		Botany
		Economics
		Geography
		Anthropology
		Home science
		Psychology
		History
		Commerce
		Cyber Defense
		Statistics



Option to select subject combinations from disciplinary/ inter-disciplinary programmes

MATHEMATICS, STATISTICS AND COMPUTER APPLICATION

S. N.	Major	Introductory Subject (MDS) /Minor	
1	Mathematics	Chemistry	History
		Physics	Pol Sci
		Geology	Geography
		Statistics	Anthropology
		Economics	Home science
		Commerce	Psychology
		Cyber Defense	Philosophy



Option to select subject combinations from disciplinary/ inter-disciplinary programmes

MATHEMATICS, STATISTICS AND COMPUTER APPLICATION

S. N.	Major	Introductory Subject (MDS) /Minor	
2	Statistics	Chemistry	History
		Physics	Pol Sci
		Geology	Geography
		Mathematics	Anthropology
		Economics	Home science
		Commerce	Psychology
		Cyber Defense	Philosophy



Option to select subject combinations from disciplinary/ inter-disciplinary programmes

MATHEMATICS, STATISTICS AND COMPUTER APPLICATION

S. N.	Major	Introductory Subject (MDS) /Minor	
3	Information Technology / Environmental & Water Management / Computer Application	Physics	History
		Chemistry	Economics
		Geology	Pol. Sc.
		Commerce	Geography
		Mathematics	Sociology
		Statistics	Cyber Defense



Option to select subject combinations from disciplinary/ inter-disciplinary programmes

LIBRARY, INFORMATION AND MEDIA SCIENCES

S. N.	Major	Introductory Subject (MDS) /Minor	
1	Cyber Defense	Chemistry	History
		Physics	Pol Sci
		Geology	Geography
		Mathematics	Anthropology
		Economics	Home science
		Commerce	Psychology
		Statistics	Philosophy



Option to select subject combinations from disciplinary/ inter-disciplinary programmes

LIBRARY, INFORMATION AND MEDIA SCIENCES

S. N.	Major	Introductory Subject (MDS) /Minor	
2	Mass Communication & Video Production	Physics	History
		Chemistry	Economics
		Geology	Pol. Sc.
		Commerce	Geography
		Mathematics	Sociology
		Statistics	Cyber Defense



Option to select subject combinations from disciplinary/ inter-disciplinary programmes

COMMERCE AND MANAGEMENT

S. N.	Major	Introductory Subject (MDS) /Minor
1	Commerce	Mathematics
		Statistics
		Anthropology
		Economics
		Geography
		History
		Home science
		Political Science
		Psychology
		Sociology
		philosophy



Option to select subject combinations from disciplinary/ inter-disciplinary programmes

COMMERCE AND MANAGEMENT

S. N.	Major	Introductory Subject (MDS) /Minor
2	Business Administration	Mathematics
		Statistics
		Anthropology
		Economics
		Geography
		History
		Home Science
		Pol. Science
		Psychology
		Sociology
		Cyber Defense



Option to select subject combinations from disciplinary/ inter-disciplinary programmes

SOCIAL SCIENCES

S. N.	Major	Introductory Subject (MDS) /Minor	
1	Anthropology	Geology	Hindi
		Zoology	Ho
		Economics	Kurmali
		Geography	Sanskrit
		History	Santali
		Political science	Urdu
		Psychology	Commerce
		Sociology	Odia
		Philosophy	
		Bengali	
		English	



S. N.	Major	Introductory Subject (MDS) /Minor	
2	Economics	Mathematics	Statistics
		Anthropology	Geography
		History	Home Science
		Political science	Psychology
		Sociology	Philosophy
		Bengali	English
		Hindi	Ho
		Sanskrit	Kurmali
		Urdu	Santali
		Odia	Commerce



S. N.	Major	Introductory Subject (MDS) /Minor	
3	Geography	Geology	Statistics
		Anthropology	Economics
		History	Political Science
		Psychology	Sociology
		Philosophy	Bengali
		English	Hindi
		Urdu	Ho
		Sanskrit	Kurmali
		Santali	Odia
		Commerce	



S. N.	Major	Introductory Subject (MDS) /Minor	
4	History	Geology	Statistics
		Anthropology	Economics
		Geography	Political Science
		Psychology	Sociology
		Philosophy	Bengali
		English	Hindi
		Urdu	Ho
		Santali	Kurmali
		Sanskrit	Odia
		Commerce	



S. N.	Major	Introductory Subject (MDS) /Minor	
5	Home Science	Zoology	History
		Anthropology	Economics
		Geography	Political Science
		Psychology	Sociology
		Philosophy	Bengali
		English	Hindi
		Urdu	Ho
		Sanskrit	Kurmali
		Santali	Commerce
		Odia	



S. N.	Major	Introductory Subject (MDS) /Minor	
6	Political Science/ Public Administration	Anthropology	Economics
		Geography	History
		Home science	Psychology
		Sociology	Philosophy
		Bengali	English
		Hindi	Ho
		Sanskrit	Kurmali
		Urdu	Santali
		Odia	Commerce



S. N.	Major	Introductory Subject (MDS) /Minor	
7	Psychology	Zoology	Anthropology
		Economics	Geography
		History	Home science
		Political science	Sociology
		Philosophy	Bengali
		English	Hindi
		Ho	Sanskrit
		Kurmali	Urdu
		Santali	Commerce
		Odia	



S. N.	Major	Introductory Subject (MDS) /Minor	
8	Sociology	Anthropology	Economics
		Geography	History
		Home science	Political science
		Philosophy	Bengali
		English	Hindi
		Ho	Sanskrit
		Kurmali	Urdu
		Santali	Commerce
		Odia	



Option to select subject combinations from disciplinary/ inter-disciplinary programmes

HUMANITIES

S. N.	Major	Introductory Subject (MDS) /Minor	
1	Philosophy	Anthropology	Economics
		Geography	History
		Home science	Political science
		Psychology	Sociology
		Commerce	Bengali
		English	Hindi
		Ho	Urdu
		Kurmali	Sanskrit
		Santali	
		Odia	



S. N.	Major	Introductory Subject (MDS) /Minor	
2	Bengali	Statistics	Hindi
		English	Sanskrit
		Urdu / Odia	Ho / Santali / Kurmali
		Anthropology	Economics
		Geography	History
		Home Science	Political Science
		Psychology	Sociology
		Commerce	Philosophy



S. N.	Major	Introductory Subject (MDS) /Minor	
3	English	Statistics	Hindi
		Bengali	Sanskrit
		Urdu / Odia	Ho / Santali / Kurmali
		Anthropology	Economics
		Geography	History
		Home Science	Political Science
		Psychology	Sociology
		Commerce	Philosophy



S. N.	Major	Introductory Subject (MDS) /Minor	
4	Hindi	Statistics	English
		Bengali	Sanskrit
		Urdu / Odia	Ho / Santali / Kurmali
		Anthropology	Economics
		Geography	History
		Home Science	Political Science
		Psychology	Sociology
		Commerce	Philosophy



S. N.	Major	Introductory Subject (MDS) /Minor	
5	Ho	Statistics	English
		Hindi	Bengali
		Sanskrit	Urdu / Odia
		Anthropology	Economics
		Geography	History
		Home Science	Political Science
		Psychology	Sociology
		Commerce	Philosophy



S. N.	Major	Introductory Subject (MDS) /Minor	
6	Kurmali	Statistics	Bengali
		English	Hindi
		Sanskrit	Urdu / Odia
		Anthropology	Economics
		Geography	History
		Home Science	Political Science
		Psychology	Sociology
		Commerce	Philosophy



S. N.	Major	Introductory Subject (MDS) /Minor	
7	Sanskrit	Statistics	Anthropology
		Economics	Geography
		History	Home science
		Political Science	Psychology
		Sociology	Commerce
		Philosophy	Santali / Ho / Kurmalī / Odia / Bengali / Hindi / English



S. N.	Major	Introductory Subject (MDS) /Minor	
8	Santali	Statistics	Bengali
		Hindi	English
		Sanskrit	Urdu / Odia
		Anthropology	Economics
		Geography	History
		Home Science	Political Science
		Psychology	Sociology
		Commerce	Philosophy



S. N.	Major	Introductory Subject (MDS) /Minor	
9	Odia	Statistics	Bengali
		Hindi	English
		Sanskrit	Economics
		Anthropology	History
		Geography	Political Science
		Home Science	Sociology
		Psychology	Philosophy
		Commerce	



S. N.	Major	Introductory Subject (MDS) /Minor	
10	Urdu / MIL	Statistics	Bengali
		Hindi	English
		Sanskrit	Economics
		Anthropology	History
		Geography	Political Science
		Home Science	Sociology
		Psychology	Philosophy
		Commerce	Odia

Summer Internship/Apprenticeship/Project: A key aspect of the new UG programme induction into actual work situations.

i. **Internship/Apprenticeship/Project:** All students will also undergo internships / Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other HEIs/research institutions during the summer term. Students will be provided with opportunities for internships with local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability. Students who wish to exit after the first two semesters will undergo a 4-credit work-based learning/internship during the summer term in order to get a UG Certificate.

ii. Community engagement and service: The curricular component of "community engagement and service" seeks to expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems. This can be part of summer term activity or part of a major or minor course depending upon the major discipline..

iii. Field-based learning/minor project: The field-based learning/minor project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situations in rural and urban contexts, and to observe and study actual field situations regarding issues related to socioeconomic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process. They would have the opportunity to gain an understanding of the complex socio-economic problems in the community, and innovative practices required to generate solutions to the identified problems. This may be a summer term project or part of a major or minor course depending on the subject of study.

Multidisciplinary Courses: The introductory Multidisciplinary course will be of 9 credits to be covered during the first three semesters, in which 03 credits will be for each courses aligned with broad disciplines mentioned above.

Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor stream under this category.

Research Courses: (Disciplinary/Interdisciplinary Advanced Major)

- i. At the beginning of semester VII, each student will take up a research project along with advanced disciplinary /interdisciplinary courses. The final semester will be devoted mainly to the research project. The project should preferably be related to a topic in the chosen major.
- ii. In Research courses, the student will learn mainly
 - a. Research Methodology
 - b. Writing research proposal, data collection and review of the literature
 - c. Research internship/ Field work
 - d. Preparation of research project /Writing research project report

RESEARCH COURSES (Column 11):

Research Methodology will be a paper of 4 credits in semester VIII as a component of Research courses. There will be theory examination semester internal and end semester university examination of total 100 marks as described earlier for various courses.

The second part of the Research courses: Overall project dissertation may be evaluated under the following heads:

1. Motivation for the choice of topic
2. Project dissertation design
3. Methodology and Content dept
4. Results and Discussion
5. Future Scope & References
6. Participation in Internship programme with reputed organization
7. Application of Research technique in Data collection
8. Report Presentation
9. Presentation style

RESEARCH COURSES

(4 + 8 = 12 Credits = 300 Marks)

SEM .	SUBJECTS	INTERNAL MARKS in each paper	SEM. END MARKS in each paper	PASS MARKS in each paper
VIII	RESEARCH COURSES (4 Credits = 100 Marks)	20 + 5 = 25	75	40

Broad guidelines for distribution of marks may be as follows or as appropriate: (8 Credits = 200 Marks)

1. Assessment of Project Synopsis: 75 Marks
2. Assessment of Project Thesis: 100 Marks
3. Viva-voce : 25 marks

Other Activities: This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school students, and other similar activities.

Pedagogical approaches: The Learning Outcomes-Based Approach to curriculum planning and transaction requires that the pedagogical approaches are oriented towards enabling students to attain the defined learning outcomes relating to the courses within a programme. The outcome-based approach, particularly in the context of undergraduate studies, requires a significant shift from teacher-centric to learner-centric pedagogies, and from passive to active/participatory pedagogies.

Every programme of study lends itself to the well-structured and sequenced acquisition of knowledge and skills. Practical skills, including an appreciation of the link between theory and practice, will constitute an important aspect of the teaching-learning process.

Teaching methods, guided by such a framework, may include lectures supported by tutorial work, practicum and field-based learning, the use of prescribed textbooks and e-learning resources and other self-study materials, field-based learning/project, open-ended project work, some of which may be team-based, activities designed to promote the development of generic transferable and subject specific skills; and internship and visits to field sites, and industrial or other research facilities etc.

NATURE OF DIFFERENT TYPES OF COURSES IN A PROGRAMME

The following types of courses /activities constitute the programmes of study. Each of them will require a specific number of hours of teaching/ guidance and laboratory/studio/workshop activities, field-based learning/projects, and internships, and community engagement and service.

Lecture courses: Courses moving lectures relating to a field or discipline by an expert or qualified personnel in a field of learning, work/vocation or professional practice. A minimum of 15 hours of teaching per credit in a semester

Tutorial courses: Courses involving problem-solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning, work /vocation, or professional practice.

Practicum or Laboratory work/activity: A course requiring students to participate in a project or practical or lab activity that applies previously learned/studied principles/ theory related to the chosen field of learning work/vocation, or professional practice under the supervision of an expert or qualified individual in the field of learning, work/ vocation or professional practice.

Seminar: A course requiring students to participate in structured discussion/conversation or debate focused on assigned tasks/readings, current or historical event, or shared experiences guided or led by an expert or qualified personnel in a field of learning, work/vocation or professional practice.

Internship: A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations. Internships involve working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.

Studio activities: Studio activities involve the engagement of students in creative or artistic activities. Every student is engaged in performing creative activity to obtain a specific outcome. Studio-based activities involve visual- or aesthetic-focused experiential work.

Field practice project: Courses requiring students to participate in field-based learning/ projects generally under the supervision of an employee of the given external entity.

Community engagement and service: Courses requiring students to participate in field-based learning/projects generally under the supervision of an employee of the given external entity. The curricular component of ‘community and service’ will involve activities that would expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real-life problems.



EXAMINATION REGULATION FOR FYUGP

- i. Semester Internal Theory Examination in Major, Minor and Research Courses will be organized at College/ Institution level. However, Only One End semester evaluation in other courses will be done either at College/ Institution or University level depending upon the nature of course in the curriculum.
- ii. For the units of evaluation (namely tests, seminars, presentations, class performance, field work, thesis and others) the weightage assigned to each of such units in respect of each course shall be determined by the appropriate academic body of the university, and shall be made known to the students at the beginning of the academic session of the year, the semester as the case may be.
- iii. The question papers for the examinations shall be set in such a manner as to ensure that they cover the entire syllabus of the concerned course.
- iv. The tests and examinations shall aim at evaluating not only the student's ability to recall information, which he/she had memorized, but also his/her understanding of the subject and ability to synthesize scattered bits of information into a meaningful whole. Some of the questions shall be analytical and invite original thinking or application of theory.
- v. Semester Internal Theory Examination (each of 1 hour) in Courses will be organized at College/Institution level.
- vi. There shall be only one Practical Examination (each of 3 hours) in each semester for each paper separately.
- vii. Practical Examinations will be conducted by One External & One Internal Examiners.



Subjects	Credit	Full Marks	Semester Internal Exam	End Semester Univ. Exam
Ability Enhancement Courses	2	50	No Internal Exam	50
Value Added Course	2 / 4	50 /100	No Internal Exam	50 / 100
Skill Enhancement Courses	3	75	No Internal Exam	75
Multi-disciplinary Courses	3	75	No Internal Exam	75
Minor Courses: Non-Practical Subjects:- Practical Subjects :-	4	100 T: 75 + P: 25	25 (Theory) 15 (Theory)	75 (Theory) 60 (Th.) + 25 (P)
Major Courses: Non-Practical Subjects:- Practical Subjects :-	4	100 T: 75 + P: 25	25 (Theory) 15 (Theory)	75 (Theory) 60 (Th.) + 25 (P)



MARKS DISTRIBUTION FOR FYUGP

(25 Marks for EACH CREDIT)

There will be **Only One Semester Internal Examination** in Major, Minor and Research Courses, which will be organized at college/institution level.

- i. Out of 100 Marks in Semester Internal Theory Examination (each of 1 hour) for Practical subjects will be of 15 marks and non-Practical subjects will be of 25 marks.
- ii. 15 Marks in Theory Examination may include 10 Marks questions from Written Examination/ Assignment/ Project/ Tutorial wherever applicable whereas 5 marks will be awarded on the attendance/ overall class performance in the semester.
- iii. 25 Marks in Theory Examination may include 20 Marks questions from Written Examination/ Assignment/ Project/ Tutorial wherever applicable whereas 5 marks will be awarded on the attendance/ overall class performance in the semester.
- iv. To convert attendance into marks a suggestive range is provided here. However, institutions may develop its own range: *[Attendance Upto 45%, 1 mark; 45 < Attd. < 55, 2 marks; 55 < Attd. < 65, 3 marks; 65 < Attd. < 75, 4 marks; 75 < Attd, 5 marks]*.

FULL MARKS AND PASS MARKS

Subjects	FM	PM
MIL Hindi	50	20
Other Language	50	20
Non- Practical Subjects	100	40
Non- Practical Subjects	75	30
Non- Practical Subjects	50	20
Practical Subjects: Theory Paper	75	30
Practical Subjects: Practical Paper	25	10
Practical Subjects: Practical Paper	50	20
Practical Subjects: Practical Paper	75	30
Practical Subjects: Practical Paper	100	40



ELIGIBILITY FOR APPEARING END SEMESTER EXAM

- i. Irrespective of performance in the semester internal examinations, a student will be eligible to appear in the End Semester Examinations (ESE).
- ii. If a student failed to secure pass marks in aggregate of Semester Internal & End Semester, He/she will be required to reappear in End Semester Examination of following Sessions within period of Upper Limit of Six Years in Three Year Programme or Upper Limit of Seven Years in Four Year Degree Programme.
- iii. The validity of credits earned/kept in the Academic Credit Account, will be 7 years. After 7 years, re-entry into a programme will be based on the validation of prior learning outcomes.



GUIDELINES FOR QUESTION SETTER

- i. Question Paper shall show Full Marks (FM), Pass Marks (PM) & Maximum Time allowed (in Hrs.) at the top of the Question Paper.
- ii. In order to avoid wrote memory and to evaluate in-depth study, knowledge, understanding and application domain of student the pattern of questions as given below must be set.
- iii. There will be two categories of Questions Namely **Group A & Group B**. Group A will be of very short answer type (consisting objective type excluding multiple choice questions) of 1 mark & short answer type of 5 marks and questions in this group will be all compulsory. Group B will contain long answer type questions.
- iv. **For Semester Internal Examination (SIE 10 marks, 1Hr Exam):**
There will be **two** group of questions. **Question No.1 will be very short answer type in Group A** consisting of five questions of 1 mark each. **Group B will contain descriptive type two** questions of five marks each, out of which any one to answer.
- v. **For Semester Internal Examination (SIE 20 marks, 1Hr Exam):**
There will be **two** group of questions. **Group A is compulsory** which will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type two** questions of ten marks each, out of which any one to answer.

FORMAT OF SAMPLE QUESTION PAPER FOR SEM. INTERNAL EXAM

FORMAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATIONS

Question format for 10 Marks:

Subject/ Code		Exam Year
F.M. =10	Time=1Hr.	
General Instructions:		
<ul style="list-style-type: none">i. Group A carries very short answer type compulsory questions.ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B.iii. Answer in your own words as far as practicable.iv. Answer all sub parts of a question at one place.v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.	.....
ii.	.....
iii.	.....
iv.	.....
v.	.....
<u>Group B</u>		
2.	.....	[5]
3.	.....	[5]
Note: There may be subdivisions in each question asked in Theory Examination.		

FORMAT OF SAMPLE QUESTION PAPER FOR SEM. INTERNAL EXAM

Question format for 20 Marks:

Subject/ Code		Exam Year
F.M. =20	Time=1Hr.	
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.	.....
ii.	.....
iii.	.....
iv.	.....
v.	.....
2.	.....	[5]
<u>Group B</u>		
3.	.....	[10]
4.	.....	[10]
Note: There may be subdivisions in each question asked in Theory Examination.		

Note: These formats may be modified or designed uniformly for a common type of courses.



FOR SEMESTER END EXAM

vi. **For End Semester Examination (ESE 50 marks, 2Hrs Exam):**

There will be two group of questions. **Question No.1** will be very short answer type compulsory question in **Group A** consisting of five questions of 1 mark each. **Group B** will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

vii. **For End Semester Examination (ESE 60 marks, 3Hrs Exam):**

There will be two group of questions. **Group A** is compulsory which will contain three questions. **Question No.1** will be very short answer type consisting of five questions of 1 mark each. **Question No.2 & 3** will be short answer type of 5 marks. **Group B** will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

viii. **For End Semester Examination (ESE 75 marks, 3Hrs Exam):**

There will be two group of questions. **Group A** is compulsory which will contain three questions. **Question No.1** will be very short answer type consisting of five questions of 1 mark each. **Question No. 2 & 3** will be short answer type of 5 marks. **Group B** will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

ix. **For End Semester Examination (ESE 100 marks, 3Hrs Exam):**

There will be two group of questions. **Group A** is compulsory which will contain three questions. **Question No.1** will be very short answer type consisting of ten questions of 1 mark each. **Question No. 2 & 3** will be short answer type of 5 marks. **Group B** will contain descriptive type six questions of twenty marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

FORMAT OF SAMPLE QUESTION PAPER FOR END SEM. EXAM

Question format for 50 Marks:

F.M. =50		Subject/ Code Time=2Hrs.	Exam Year
General Instructions:			
i. Group A carries very short answer type compulsory questions. ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.			
<u>Group A</u>			
1.			[5x1=5]
	i.		
	ii.		
	iii.		
	iv.		
	v.		
<u>Group B</u>			
2.	.....		[15]
3.	.....		[15]
4.	.....		[15]
5.	.....		[15]
6.	.....		[15]
Note: There may be subdivisions in each question asked in Theory Examination.			

FORMAT OF SAMPLE QUESTION PAPER FOR END SEM. EXAM

Question format for 60 Marks:

F.M. =60		Subject/ Code Time=3Hrs.	Exam Year
General Instructions:			
i. Group A carries very short answer type compulsory questions. ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.			
<u>Group A</u>			
1.			[5x1=5]
	i.		
	ii.		
	iii.		
	iv.		
	v.		
2.	.....		[5]
3.	.....		[5]
<u>Group B</u>			
4.	.....		[15]
5.	.....		[15]
6.	.....		[15]
7.	.....		[15]
8.	.....		[15]
Note: There may be subdivisions in each question asked in Theory Examination.			

Question format for 75 Marks:

F.M. = 75

Subject/ Code

Time=3Hrs.

Exam Year

General Instructions:

- i. **Group A** carries very short answer type **compulsory** questions.
- ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

Group A

- | | | |
|------|-------|---------|
| 1. | | [5x1=5] |
| i. | ..... |  |
| ii. | ..... |  |
| iii. | ..... |  |
| iv. | ..... |  |
| v. | ..... |  |
| 2. | ..... | [5] |
| 3. | ..... | [5] |

Group B

- | | | |
|----|-------|------|
| 4. | ..... | [15] |
| 5. | ..... | [15] |
| 6. | ..... | [15] |
| 7. | ..... | [15] |
| 8. | ..... | [15] |
| 9. | ..... | [15] |

Note: There may be subdivisions in each question asked in Theory Examination.

Question format for 100 Marks:

F.M. = 100	Subject/ Code Time=3Hrs.	Exam Year
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General Instructions:

- i. **Group A** carries very short answer type **compulsory** questions.
- ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

Group A

1. [10x1=10]

- | | |
|-----------|------------|
| i. | vi. |
| ii. | vii. |
| iii. | viii. |
| iv. | ix. |
| v. | x. |

2. [5]

3. [5]

Group B

4. [20]

5. [20]

6. [20]

7. [20]

8. [20]

9. [20]

Note: There may be subdivisions in each question asked in Theory Examination.



PROMOTION CRITERIA

- i. The Requisite Marks obtained by a student in a particular subject will be the criteria for promotion to the next Semester.
- ii. No student will be detained in odd Semesters (I, III, V & VII).
- iii. To get promotion from Semester-II to Semester-III a student will be required to pass in at least 75% of Courses in an academic year, a student has to pass in minimum 9 papers out of the total 12 papers.
- iv. To get promotion from Semester-IV to Semester-V (taken together of Semester I, II, III & IV) a student has to pass in minimum 18 papers out of the total 24 papers.
- v. To get promotion from Semester-VI to Semester-VII (taken all together of Semester I, II, III, IV, V & VI) a student has to pass in minimum 26 papers out of the total 34 papers.
- vi. However, it will be necessary to procure pass marks in each of the paper before completion of the course.



MODERATION (GRACE MARKS)

- i. Grace marks will be awarded in theory papers only.
- ii. A maximum of 5 marks; only in one paper, only once in complete academic cycle; will be awarded as grace marks.
- iii. Grace marks will be awarded in the condition of requirement for the change of status of result viz: Not-promoted to Promoted & for Promoted to Pass.
- iv. Provision of Grace marks will be applicable to students in the parent institute only.
- v. A student will have to clear all his papers within Seven Years of duration to qualify for the degree.
- vi. On completion of UG course of 160 credit, a student will get a comprehensive result with marks sheet on hybrid system i.e. on Grade system, percentage system.
- vii. The minimum and maximum number of credits may increase provided a candidate opts for Add-on courses. A separate certificate in such cases may be issued.
- viii. The tentative/ provisional grade shall be issued at the end of every semester indicating the courses completed successfully. The final Grade Card may be issued by the Registrar/ Controller of Examinationss of the concerned university after a candidate has successfully completed all the courses of the said programme.



THANK YOU.