

# DEPARTMENT OF ANTHROPOLOGY

Kolhan University, Chaibasa (Jharkhand)

CBCS System Syllabus for M.A./M.Sc. Anthropology effective from Academic Session 2017-2019

## General Information :

A student selected for admission in M.A./M.Sc. Anthropology will have to spend a time span of two academic sessions. Each academic session will have two semesters. Each semester will have three (03) Core Papers except 54 in which there will be two (02) Core Papers.

The marking pattern in each theory paper will be as follows:-

End Semesters University Examination (E.S.U.E.)	:	70 Marks
Internal Assessment	:	30 Marks

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<b>Total</b>	<b>:</b>	<b>100 Marks</b>
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**Title of the different papers will be as follows :**

## **PAPER WISE M.A/M.Sc. ANTHROPOLOGY COURSE STRUCTURE**

### **KOLHAN UNIVERSITY**

<b>Semester</b>	<b>Course Name</b>	<b>Title of Paper</b>	<b>Marks</b>	<b>Credit</b>
<b>I</b>	Core Course -1 (CC-101)	Social Cultural Anthropology	70+30=100	04
	Core Course -2 (CC-102)	Fundamentals of Biological Anthropology	70+30=100	04
	Core Course -3 (CC-103)	Indian Anthropology	70+30=100	04
	Core Course -4 (CC-104)	Indian Society	70+30=100	04
	Core Course (P)-5 [CC(P)-105]	Biological Anthropology <b>Practical</b>	100	06

II	Core Course -6 (CC-201)	Basics of Research Methodology	70+30=100	04
	Core Course -7 (CC-202)	Development Anthropology	70+30=100	04
	Core Course -8 (CC-203)	Indian Village	70+30=100	04
	Core Course -9 (CC-204)	Prehistoric Archeological Anthropology	70+30=100	04
	Core Course (P)-10 [CC(P)-205]	Prehistoric Archeological Anthropology <b>Practical</b>	100	06
III	Core Course -11 (CC-301)	Medical Anthropology	70+30=100	04
	Core Course -12 (CC-302)	Tribal Culture of India	70+30=100	04
	Discipline Specific Elective -1 (DSE-301)	<b>Any one form the following:-</b> 1. Social Science Research 2. Anthropology of Tourism 3. Indian Culture	70+30=100	04
	Discipline Specific Elective -2 [DSE(P)-302]	Research Methodology <b>Practical</b>	100	06
	Project (PR) -1 (PR-301)	Community Based Dissertation	100	06

IV	Core Course -13 (CC-401)	History of Anthropological Thought	70+30=100	04
	Core Course -14 (CC-402)	Bio-Culture Evolution	70+30=100	04
	Discipline Specific Elective -3 (DSE-401)	<b>Any one form the following:-</b> 1. Anthropology of Complex Society 2. Social Culture Change in India 3. Linguistic Anthropology	70+30=100	04
	Discipline Specific Elective (P) -4 [DSE(P)-402]	Anthropology of Complex Society <b>Practical</b>	100	06
	Project (PR) – 2 (PR-401)	Field Work	100	06
Total			2000	92

**SEMESTER – I**  
**CORE COURSE - 1 (CC–101)**  
**SOCIAL- CULTURAL ANTHROPOLOGY**

**Time : 3 hrs.**

**Marks : 70+30**

**Module – 01** Meaning, Nature and Scope, Relationship with other branches of Anthropology, Natural Sciences, Social Sciences, Earth Sciences, Life Sciences, Humanities, Medicine and Law

**Module – 02** Culture : Meaning, attributes, paradoxes, civilization.

Marriage : Meaning, types, rules, wage of acquiring mates, functions and problem of universal definition.

Family : Meaning, types, functions, universality & changes.

Kinship : Meaning, rules, types, kinship behavior lineage, clan, kinship terminology.

**Module – 03** Magic : Definition, characteristics, types and functions.

Religion : Definition, characteristics, functions, theories, difference with magic.

Science, definition, characteristics and difference with magic.

**Module – 04** Economic Anthropology : Meaning and Scope, characteristics of primitive economy, Primitive economy myth and real, exchange system, Barter and Money, Reciprocity, redistribution, money and monetization, property, market and its role. Land tenure system, cultural types.

**Module – 05** Political Anthropology : Meaning and scope, political system of simpler society in India, Primitive law, nature of primitive law, Forms and Functions of Primitive Government, Judicial System, States and stateless society, Nation building, National integration, Factors effecting national integration.

**Module – 06** Culture and Language : Origin and evolution of human language, Language and communication. Application and new areas in social- cultural anthropology: Ecological Anthropology, Urban Anthropology.

**Books Recommended :-**

- |    |                           |   |                                 |
|----|---------------------------|---|---------------------------------|
| 1. | E.E. Evance Prticand      | : | Social Anthropology             |
| 2. | Herskovits M. J.          | : | Man and His works               |
| 3. | L.P. Vidyarthi & B.K. Rai | : | Tribal Culture in India         |
| 4. | Krolker                   | : | Cultural Anthropology           |
| 5. | Ember and Ember           | : | Social Cultural Anthropology    |
| 6. | Upadhaya & Pandey         | : | Samagita Sanskriti Manavshastra |
| 7. | A.R. N. Srivastava        | : | Social Cultural Anthropology.   |

**SEMESTER – I**  
**CORE COURSE -2 (CC-102)**  
**FUNDAMENTALS OF BIOLOGICAL ANTHROPOLOGY**

**Time : 3 hrs.**

**Marks : 70+30**

**Module – 01**

- Biological anthropology – meaning and scope / branches.
- Development of biological anthropology.
- Old Physical anthropology Vs new biological anthropology
- Relations with other branches of anthropology,
- Biological, Social and medical sciences.

**Module – 02**

- Organic evolution
- Historical development, Lamarckism, Neo-Lamarckism
- Darwinism, Neo-Darwinism, Synthetic theory of evolution
- Macro and Micro evolution.

**Module – 03**

- Human Genetics: Meaning, the animal cell and its phenomena: mitosis, meiosis,

- Multiple alleles: AOB Blood Group, MN, RH Blood Group,
- Mendelian Genetics in man, twins studies, pedigree analysis.

#### **Module – 04**

- Man's place in animal kingdom.
- Classification, distribution and Evolutionary features of order primates
- Anatomical differences between man and apes.
- Consequences of assumption of erect posture as reflected in axial and appendicular skeleton of man.

#### **Module – 05**

- Fossils : Hominoids, Homo erectus
- Neanderthal (classical and progressive)
- Archaic Homo sapiens (Cromagnon, Chancelade & Grimaldi)

#### **Module-06**

- Race, Ethnicity and populations: concepts classification of Indian Race causes of human variation- Morphological, Serological and Genetics.

#### **Recommended Readings :**

- Comas, J. 1960. Manual of Physical Anthropology, Springfield, Charles C. Thomas

- Sarkar, R. M. 1976. Fundamentals of Physical Anthropology, Blackie (India).
- Das, B.M. 1985. Outlines of Physical Anthropology, Kitab Mahal, Dariya Ganj, New Delhi.
- Shrivastava, A.R. N. 1994, Sharirik Manav Vigyan (in Hindi), Allahabad.
- Barnouw, V. 1979. Anthropology : A General Introduction, The Dorsey Press, Illinois.
- Hooton, E. A. Up from the Ape, The Macmillan Co., New York.
- Lasker, G.B. and Tyzzer, R.N. Physical Anthropology, Holt Rinechart & Winston, New York.
- Shukla, B.R.K. and Rastogi, s. Physical Anthropology and Human Genetics : An Introduction, Palka Prakashan, Delhi.
- Buettner-Janusch, J. Origins of Man, Wiley Eastern Pvt. Ltd. New Delhi
- Montagu, M.F.A. The Concept of Race, The Free Press, New York.
- Montagu, M.F.A. An Introduction to Physical Anthropology, Charles C Thomas, Springfield Illinois.
- Dobzhansky, Evolution, Genetics and Race. John Willey and Sons
- Harrison, G.A., Weiner, J.S., Tanner, J.M. and Barnicot, N.A. Human Biology : An Introduction to Human Evolution Variation And Growth, Clarendon Press, Oxford.
- Ashley, Montague. Concept of Race.
- Backer, P.T. & Weiner (eds.), Biology of Human Adaptability.
- Bodmer and Cavalli Sforz. Genetics, Evolution and Man.
- Coxes, P. – Demography.
- M. Ember and Ember. Anthropology
- Emery, A.E.H. Elements of Medical Genetics



- Harrison, G.A. and Boyce, J. The Structure of Human Population.
- Mange and Mange. Basic Human Genetics.
- Marrell. Evolution and Genetics.
- Sarkar S.S. Aboriginal races of India.
- Sahlins and Service. Evolution and Culture
- Simpson, G.G. The Meaning of Evolution
- Vogel, F. and Motulsky, A.C. Human Biology – A Guide to Field Methods.
- Weiner and Lourie. Human Biology – A Guide to Field Methods.
- Weiss, K.M. & Ballonoff, P.A. Demographic Genetics.
- Williams B.J. Evolution and Human Origine
- Wright, S. Evolution, Genetics and Populatioin.
- Shukla & Rastogi : Physical Anthropology in English & Hindi
- A.N. Sharma : Saririk Manavshastra
- William B.K. : Evolution and Human origin

**SEMESTER – I**  
**CORE COURSE -3 (CC-103)**  
**INDIAN ANTHROPOLOGY**

**Time : 3 hrs.**

**Marks : 70+30**

- Module – 01** Historical. Ideological and Anthropological approaches to Indian society, culture and civilization, Growth of Indian Anthropology in different phases.
- Module – 02** Basis of traditional Indian System, Varna, Ashram, Purushartha, Karma, Dharma, Rina, Sanskar, Caste System, Jamindari System, Joint Family System, Hindu Marriage and Kinship.
- Module – 03** Unity and Diversity in Indian Society, Ethnic element in Indian Population Cultural, linguistic, social, regional, caste and religious diversity, Unity in Indian Society, Process of unity in Indian Society, Backward class.
- Module – 04** Schedule castes : Definition, distribution, problem, untouchability Act 1995, Constitutional safeguards, some special Acts

related to Scheduled Castes, Present Status of Scheduled Castes.

**Module-05** Social-cultural change, indigenous processes- Sanskritisation, Parochialization, Universalization, Great and Little tradition, sacred complex:Nature-Man-spirit complex, Tribe-Caste continuum.

**Module – 06** Contribution on Indian Anthropology Studies : S. C. Roy, N. K. Bose, D. N. Majumdar, L. P. Vidyarthi, M. N. Srinivas, S. C. Dube, Robert Readfield, Milton Singer.

**Books Recommended :**

V. S. Sahay & P. K. Singh: Indian Anthropology

Nadim Husnain : Indian Anthropology

Iravali Karve : Hindu Society

Iravali Karve : Kinship organisation in India

Gaya Pandey : Bhartiya Manavshastra

**SEMESTER – I**  
**CORE COURSE – 4 (CC – 104)**  
**INDIAN SOCIETY**

**Time : 3 hrs.**

**Marks : 70+30**

**Module-I**      Dimensions of Indian Society: Tribal, Rural, Urban and Industrial. Major Religions in India: Sarna, Hinduism, Islam, Christianity, Sikh, Jainism, Buddhism, Zoroastrianism and Jew

**Module- II**      Social changes in Indian Society: Sanskritisation, Urbanization, Industrialization, Modernization Theories of Modernization, Characteristic, Impact of Modernization on Indian Society.

**Module – III**      Present status of women in Indian Society, Major Problems of Indian women in society, Women Empowerment and Emancipation, Role of NGO's in Women Empowerment.

**Module – IV**      Tribal Demography in Indian Society: Meaning Definition and Characteristic of Tribe

- Indian Tribal Society: Economical, Social, Political and Religious aspects of Indian Culture

**Module – V** Indian Tribe (Problems and its Solutions):  
Indebtedness, Land Alienation, Education, Health,  
Depopulation, Deforestation, Culture Change  
(Acculturation).

Effort of Voluntary Institutions. Suggestions for the  
solution of Tribal Problem and Proper Tribal  
Policy.

**Module – VI** Tribal Welfare Work: Constitutional Provisions,  
Administrative Arrangements. Welfare and  
Advisory Agencies Welfare Schemes of Central  
and State Government.

**Suggested Readings:**

1. Gaya Pandey : Indian Anthropology
2. M.L. Gupta/D.D.Sharma): Samajik Manavshastra
3. V.S. Upadhyay & Gaya : Tribal Development in India  
Pandey
4. Nadeem Husnain : Tribal Culture
5. Ram Ahuja : Social Problem

## **SEMESTER – I**

### **CORE COURSE (P) - 5 [CC(P)–105]**

### **BIOLOGICAL ANTHROPOLOGY PRACTICAL**

**Time : 3 hrs.**

**Marks : 80+20**

**Module – I :** Identification and description of bones of human skeleton.

**Module – II :** Craniometric measurement – direct measurement on 5 human skull.

**Module-III :** Somatometric measurement and somatoscopic observation on 5 individuals

**Module-IV :** Ageing and sexing of bones with special reference to sutural closure in skull and origin of teeth.

**Module V :** Practical Records.

#### **Suggested Readings :**

1. Frazer : Human Anatomy
2. Singh I.P. and Bhasing M.K. : Practical Anthropology
3. Steward T.D. Hard Wick : Practical Anthropology
4. Shukla and Rastogi : Physical Anthropology Practical

**SEMESTER – II**  
**CORE COURSE – 6 (CC – 201)**  
**BASICS OF RESEARCH METHODOLOGY**

**Time : 3 hrs.**

**Marks : 70+30**

- Module - I** Introduction to Research: Meaning, Characteristic, Objectives and Importance of Research. Problems of Social Research, Social Research in India and Need of Social Research.
- Module - II** Hypothesis: Theory and Hypothesis, Definition, Source of Hypothesis Formulation, Types of Hypothesis, Merit of Good Hypothesis, Utility of Hypothesis in Anthropological Research, Hypothesis and Objectives, Theory and Law, Concept and Theory.
- Module – III** Anthropological Approaches in Research Methodology, Some Major Approaches to Research: Textual, Contextual, Deductive, Inductive, Diachronic, Synchronic, Micro, Macro
- Module – IV** Essential Qualities of a Social Researcher: Personal Qualities, Intellectual Qualities, Behavioral Qualities, Qualities related to study of subject,

Qualities related to Field Work, Qualities related to Scientific Spirit Methods.

**Module – V**      Methods, Tools and Techniques of Data Collection in Research: Definition of Methods, Tools and Techniques in research. Difference among Methods, Tools and Techniques.

Research Techniques: Observation, Interview, Schedule, Questionnaire, Genealogical table, Case Study, Photography. Overview over Research Tools.

**Module – VI**      Field work in Anthropology conducting research, Form of Thought, Selection of Topic, Review of earlier Studies, Objectives, Delimitations, Methodologies, Collection of Data, Analysis of Data, Report Writing.

**Recommended Readings:**

- |                      |   |  |
|----------------------|---|--|
| 1. Gaya Pandey       | : | Manavshastriya Anusandhan :<br>Vidhi ewam Taknik |
| 2. Dr. R.N. Mukarjee | : | Samajik Shodh wa Sankiyaki                       |
| 3. P.V. Young        | : | Scientific Research Methods                      |
| 4. Goode & Hatt      | : | Methods in Social Research                       |



**SEMESTER – II**  
**CORE COURSE -7 (CC-202)**  
**DEVELOPMENT ANTHROPOLOGY**

**Time : 3 hrs.**

**Marks : 70+30**

- Module– 01** Development : Meaning, parameters, areas, types and dilemma, theories of development, models of development, approaches of development, Applied, Action and Development Anthropology
- Module– 02** Socio-cultural factors supporting development impediments to development and cultural indicators of development.
- Module– 03** Governmental Agencies of Development, Non Governmental Agencies of Development and International Agencies of Development, Media as agency of Development.
- Module– 04** Human Rights and Development, Panchayati Raj and Development, Development Strategy : Five Years Plan.

**Module– 05** Industrial development, displacement, Rehabilitation, Role of Anthropology and Anthropologists in Development.

**Books Recommended :-**

- |                     |   |                                  |
|---------------------|---|----------------------------------|
| Chambers Robert     | : | Rural Development                |
| Kapoor & Singh      | : | Rural Development through<br>NGO |
| Upadhaya and Pandey | : | Vikasatmak Manav Vigyan          |
| Gaya Pandey         | : | Developmental Anthropology       |

**SEMESTER – II**  
**CORE COURSE – 8 (CC – 203)**  
**INDIAN VILLAGE**

**Time : 3 hrs.**

**Marks : 70+30**

- Module - I** Indian Villages: Meaning, Types and Statistical Features.
- Module – II** Characteristics of Indian Village, Social, Cultural, Economic Political, Religious. Indian Village Myth or Real.
- Module – III** Change in Indian Village: Social, Cultural, Economic Political, Religious, Health, Technological and Communication.
- Module – IV** Problems of Indian Village: Social, Cultural, Economic Political, Religious, Health, Technological and Communication.
- Module – V** Panchayati Raj and Village Development, History of Panchayti Raj, Administration of Panchayati Raj Institutions: Ward Member, Mukhiya, Sarpanch, Panch Group, Gram Sabha Parishad.

**Module – VI** Concept based on Indian Village Study: Rural Cosmopolitanism, Dominant Caste, Centripetal, Centrifugal, Spread, Cultural Media.

### Recommended Readings:

1. Pandey, Gaya : Indian Village  
Concept Publication, New Delhi.
2. Pandey, Gaya : Dalit Samaj Ka Manavshastra  
(Concept Publication, New Delhi)
3. Vidyarthi, L.P. : Rise of Indian Anthropology Vol-I
4. Pandey Gaya : Development Anthropology  
(Concept Publication, New Delhi)

**SEMESTER – II**  
**CORE COURSE - 9 (CC–204)**  
**PREHISTORIC ARCHAEOLOGICAL ANTHROPOLOGY**

**Time : 3 hrs.**

**Marks : 70+30**

**Module – 01** Pre-history: meaning, scope, relationships with other branches of anthropology and others sciences.

A brief outline on the origin of earth and life and geological time scale. Pleistocene epoch: Great Ice age, Pluvial age.

Pleistocene in India : Climatic change, Glaciations and Pluviation in India.

**Module – 02** Stone age: Lower Plaeolithic Culture , Middle Plaeolithic Culture, Upper Plaeolithic Culture  
Mesolithic Culture, Neolithic Culture, Copper, Bronze, Iran age.

**Module – 03** Megalithic Culture in India world, and living Megalithism in India

Prehistoric Art – Home Art, Cave Art and motives behind Art.

**Module-04** Tool Family: Tools techniques, raw material, function of tool types, Cultural chronology.

Dating Methods: Absolute and relative dating methods.

**Module – 05** Indus Valley Civilization : Main sites, township – town planning, road, great Bath, Hamam, Lampost, drainage system, social life, economic life, trade and commerce, religious life, Art and End of Indus Valley civilization.

**Books Recommended :**

- Agrawal, D.P. : The Archaeology of India.
- Allchin and allchin : The Rise of civilization in India & Pakistan
- Binford, L.R. : An Archaeological Perspective
- D. K. Bhattacharya : Indian Prehistory in English and Hindi
- D. K. Bhattacharya : Prehistory Archaeology: A Comparative Human succession.
- D.K. Bhattacharya : Outline of Indian Prehistory
- Choubey, R. : Puratatvik Manav Vigyan (in Hindi)
- H.D. Sankaliya : Pre & Proto History of India & Pakistan

Mishra, V.N.	:	Indian Prehistory
Pandey J.N.	:	Puratva Vimarsh (in Hindi)
R. K. Verma	:	Bhartiya Pragi Sanskritiyan
Verma R.K.	:	Puratva Anusandhan
Wheeler, R.E.M.	:	Early Indian & Pakistan

**SEMESTER – II**  
**CORE COURSE (P) - 10 [CC– (P) – 205]**  
**PREHISTORIC ARCHAEOLOGICAL**  
**ANTHROPOLOGY PRACTICAL**

**Marks : 80+20**

**Module – 01** Identification, drawing and description of following tools :

Paleolithic – 6 tools

Mesolithic – 2 tools

Neolithic – 1 tools

**Module – 02** Non Lithic Artifacts : Identification, drawing and description :-

Hunting – 1

Horticulture – 1

Agriculture – 1

Basketry / Pottery – 1

Fishing - 1

Musical – 1

**Module – 03** Spotting of two specimens of lithic and non lithic artifacts each (2 minutes each)



**Module – 04** Practical Record

**Module – 05** Viva Voce

**Books Recommended :**

H. D. Saukalia : Stone Age Tools, families and Techniques.

Mitra, M. 1990 : Prayagik Manav Vigyan Bhag -2

Mitra. M & Chaube : Prayogik Manav Vigyan (Sharirik) Bhag-2.

Rami, Reddy : Tool Technique in Prehistory

Sankalia, H.D. 1964: Stone age Tools : Their Technique names and probable functions.

**SEMESTER – III**  
**CORE COURSE - 11 (CC-301)**  
**MEDICAL ANTHROPOLOGY**

**Time : 3 hrs.**

**Marks : 70+30**

**Module – 01** Meaning and Scope, changing concepts of health and disease, concepts of culture and life style in relation to health.

**Module – 02** Ethno medicine, magico religious practices indigenous medical system, medical practitioner, Ethnology, ethno biology, Ethnopharmacology, Ethnography of tribal and folk medical system in India.

**Module – 03** Plural system of medicine, traditional systems as part of culture and life style. Ayurveda, Sidhha, Unane, Naturopathy, Tibetan, Chinese, Basic Principles, resurgences of traditional medical systems in West and in India.

**Module – 04** National disease control programmes, Health promotion programme, nutrition,

RCH, Family Welfare, Health Education, Health and Environment, National Health Policy, Health care Delivery in India, Rural and Urban.

**Module – 05** Voluntary Efforts in community health and development, community participation, International, WHO, UNICEF, Ford Foundation, Primary Health Care approach, Alma Ata declaration.

**Module – 06** Epidemiology: Common Communicable and non-communicable disease- Malaria, TB, Leprosy, STD, AIDS, Mental health.

**Books Recommended :**

1. G. M. Foster and B. G. Anderson: Medical Anthropology
2. Banerjee B.C. and R. Jalota : Folk Illness and  
Enthnomedicine
3. Kadar, D. N. : Folk and Modern  
Medicine

**SEMESTER – III**  
**CORE COURSE – 12 (CC-302)**  
**TRIBAL CULTURE OF INDIA**

**Time : 3 hrs.**

**Marks : 70+30**

**Module – 01** Tribe : Definition, General Characteristics, Special characteristics, nomenclature, geographical distribution, linguistic classification, racial classification, economic classification, cultural classification, religious classification, Antiquity of Indian Tribes, Tribes in translation and transcription, tribes in ancient, medieval and Modern present time.

**Module – 02** Comparison between tribe and caste, distribution of tribes according to region, and states, tribes across the boundary of states, tribal identity, problem and solution, tribe and pressure group, why people want to be scheduled tribe? Tribal demand and

pseudo tribalism. Detribalization, retribalization, revitalization.

**Module – 03** Tribal Movements : Paharia or Maler revolt, Ho Revolt, Great Kol Revolt, Bir Budhu Bhagat Revolt, Bhumij Revolt, Santhal Revolt, Sardari Laria, Birsa Movement, Tana Bhagat Movement, Safahor Movement, Bodo Land Movement, Gorkhaland Movement, Teliangrang movement.

**Module – 04** Tribal and Forest : Importance of forest for tribal, minor forest produce, collection, trade, marketing, LAMPS, TRIFED, Forest policies, Forest Movement, Forest and Medicine, Forest Act 2017.

**Module – 05** Matriarchy in Tribal India : features, area, Garo matriarchy, Khasi matriarchy, Matriarchy of Lakshawadip, recent trends in Matriarchy.

Polyandry : types, Khasi Polyandry, Gallong Polyandry, Toda Polyandry, Kota Polyandry, recent trends in polyandry. Chief characteristics of tribal village : Sarna, Sasandiri, Akhra and youth dormitory.

**Books Recommended :**

- L. P. Vidyarthi and B. K. Rai : Tribal Culture of India
- Nadeem Hasnain : Tribal India
- Gaya Pandey : Bhartiya Janjatiya Sanskriti
- N. K. Bose : Tribal Life in India
- UPadhyaya and Pandey : Tribal Development in India
- G.S. Ghurye : The Schedule Tribes

**SEMESTER – III**  
**DISCIPLINE SPECIFIC ELECTIVE – 1 (DSE – 301)**  
**SOCIAL SCIENCE RESERACH**

**Time : 3 hrs.**

**Marks : 70+30**

- Module - I** Research, Science and Anthropology, Types of Methods in Research, Descriptive V/s Analytical, Applied V/s Fundamental, Quantitative V/s Qualitative, Conceptual V/s Empirical.
- Module – II** Research Design: Definition, Characteristic and Objectives of Research Design.
- Types of Research Design: Descriptive, Experimental, Explanatory, Explorative.
- Module – III** Research Formulation: Formulation of Research Design, Defining and Formulating the Research Problem, Selecting the problem, necessity of defining the problem, Importance of Literature Review in defining a Problem, Literature Review.
- Module – IV** Data Collection and Analysis: Observation and Collecting of Data, Methods of Collecting Data, Sampling Methods, Data Processing and Analysis Strategies, Data Analysis with Statistical Packages, Hypothesis Testing, Generalisation and Interpretation, Primary and Secondary Source of Data.

**Module – V**      Research Report: Types of Reports (Report Writing, Dissertation/Thesis Writing, Scientific Research Paper Writing, Bibliography Writing).

- Report Writing: Definition, Objectives and Challenges. Context and Characteristic of Report.
- Dissertation/Thesis Writing: Difference between Dissertation and Thesis Writing. Aspects of Research in Research in Dissertation/Thesis Writing.

**Books Recommended:**

1. Dr. R. N. Mukarjee      :      Samajik Shodh wa Sankiyaki
2. Gaya Pandey              :      Manavshastriya Anusandhan- Vidhi  
   ewam Taknik
3. P.V. Young                :      Scientific Research Methods
4. Goode & Hatt            :      Methods in Social Research



**SEMESTER – III**  
**DISCIPLINE SPECIFIC ELECTIVE – 1 (DSE – 301)**  
**ANTHROPOLOGY OF TOURISM**

**Time : 3 hrs.**

**Marks : 70+30**

**Module – I** Tourism : concept, meaning and scope, types of tourist and tourism and pilgrimage.

**Module – II** History of tourism in India : Tourism in Ancient India, Medieval India, modern India and after independence.

**Module – III** Agency of tourism : traditional, governmental, non-governmental, international and media.

**Module – IV** Ethno tourism, nature and scope

**Module – V** Health tourism, nature and scope

**Module – VI** Problems of tourists and governmental and non-governmental efforts

**Module – VII** Government programmes for encouragement of tourism, Globalization, tourism and terrorism, tourism planning.

## **Suggested Readings :**

1. Chamberse 2000 : Native Tours : Anthropology of Travel and Trouism
2. Crick M. 1995 : Anthropologist as tourist
3. Dann GMS, Nash D and Pearce PL : Methodology in Tourism research
4. Gmelch S.B. : Tourist and Tourism
5. Graburn NHH : Tourism : The sacred Journey
6. G.M. Foster and B.G. Anderson : Medical Anthropology
7. Banerjee B.Sc. and R. Jolota : Folk illness and Ethno medicine
8. Gaya Pandey : Chikitstmak Manavshastra, Concept, New Delhi.

**SEMESTER – III**  
**DISCIPLINE SPECIFIC ELECTIVE – 1 (DSE – 301)**  
**INDIAN CULTURE**

**Time : 3 hrs.**

**Marks : 70+30**

**Module – I** Scheduled Caste : (a) Political, Social, Economic and Ritual status in Hindu Society, (b) Problems of scheduled caste – Social, Economical, Religious and Educational

**Module – II** Constitutional safeguard for Scheduled Castes and Tribes.

**Module – III** Traditional Hindu social Systems : Purushartha, Ashram, Varna and Jati, Joint Family and Caste System.

**Module – IV** Major concept in Indian Anthropology : (a) Universalization and Parochialization, (b) Sacred Complex, (c) Nature-Man-Spirit Complex, (d) Dominant Caste, (e) Sanskritization, (f) Tribe-Caste Continuum.

**Suggested Readings :**

1. Gaya Pandey : Development Anthropology
2. Nadeem Husnain : Indian Anthropology

3. Ram Ahuja : Bhartiya Samaj

### **SEMESTER – III**

**DISCIPLINE SPECIFIC ELECTIVE–2 [DSE (P) – 302]**

### **RESEARCH METHDOLOGY PRACTICAL**

**Marks : 80+20**

**Module – 01** Formulation of Research Tolls :

- Observation guide
- Interview guide
- Schedule
- Questionnaire
- G.T. Guide
- Photography guide
- Photography guide
- Case study / Life history guide

**Module – 02** Application of Research Tools in field situation for data collection.

**Module – 03** Classification and Tabulation of data gathered through research tools.

**Module – 04** Calculation of Mean, Median and mode of data gathered through research tools.

**Module – 05** Presentation of data through diagrams & presentation of data through graph.

**Module – 06** Preparation of practical report

**Module – 07** Evaluation of report and viva voce examination.

**Suggested Readings :**

1. Gaya Pandey : Manavshastriya Anusandhan – Vidhi Ewam Takni Concept Pubication, New Delhi.
2. P.V. Young : Scientific Research Method
3. Goode & Hall : Methods in Social Research.

**SEMESTER – III**  
**PROJECT (PR) – 1 (PR – 301)**  
**COMMUNITY BASED DISSERTATION**

**Marks : 100**

The Primary Data for M.A./M.Sc. dissertation need to come invariably from community studies of Four Weeks. It needs to be supplemented by Secondary Data and library as such. Unlike field work training, the data has to be collected by single student. The dissertation has to be in the format of such design which will include hypothesis and/or research questions and a conceptual model.

**The completed dissertation should provide proof of students understanding of:**

- a. Research Design as applicable to a specific topic.
- b. Issues concerning sampling, quantitative and qualitative analysis of data.
- c. Linkage of theory and data in regard to certain specific issues such as gender, rehabilitation, development and backwardness.

The dissertation will be examined by Expert/HOD/Dean of Faculty on the basis of Viva Voca examination.

Periodical Presentation	20 Marks
Writing Component / Field Work Report / Dissertation /	60 Marks
Viva	20 Marks
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<b>Total</b>	<b>100 Marks</b>

**SEMESTER – IV**  
**CORE COURSE - 13 (CC–401)**  
**HISTORY OF ANTHROPOLOGICAL THOUGHT**

**Time : 3 hrs.**

**Marks : 70+30**

**Module – 01** Basic Assumption of classical evolutionary theory, criticism of classical evolutionary theory, Contributions of E.B. Taylor, H.J.S. Maine, J. F. Mc. Lenan, Frazer, J.J. Bachofen and L. H Morgan. Neo-Evolutionnists V.G. Childe, Leslie A. White, Julian, H. Stewards, Shalins and Service, Betty Megers, Lewis Binford.

**Module – 02** Basic assumptions of diffusional theory. Differences between British, German and American Schools of diffusion, Contribution of Smith, Perry, Rivers, Franz Boas, A. L. Kroeber, Clarks Wissler, F. Graebner, Ratzel and schmidt.

**Module – 03** Functionalism, Structural functionalism and structuralism, contributions of Malinowski, A. R., Radcliffe Brown,



Evance Pritchard, Leach, Firth, Nadel,  
Emile, Durkheim and Levis Straws.

**Module – 04** Psychological Anthropology,  
Contribution of Sigmund, Freud,  
Margaret Mead, Ruth Benedict, Linton,  
Kardiner, Cora Du-Bois, John Whiting,  
Irvin Child.

**Module – 05** Neo Anthropological Theory : Cognitive  
Anthropology, Cultural Ecology, Cultural  
Materisalism, Symbolic Anthropology,

**Books Recommended :**

E. Paul and L. Murphy : History of Anthropological  
Thought, 1998

Upadhaya and Pandey : History of Anthropological  
Thought.

Gaya Pandey : Manavshastriya Sidhanta

Upadhaya and Pandey : Manav Shastriya Vicharak  
Ewam Vichar Darayen.

**SEMESTER – IV**  
**CORE COURSE – 14 (CC-402)**  
**BIO-CULTURAL EVOLUTION**

**Time : 3 hrs.**

**Marks : 70+30**

- Module – 01**    Origin of Earth, Geological Time Scale, Quaternary Period and Emergence of Man.
- Module – 02**    Evolution of Lower Paleolithic man and his culture  
Evolution of middle Paleolithic man and his culture  
Evolution of Upper Paleolithic man and his evolution.
- Module – 03**    Evolution of Mesolithic man and his culture
- Module – 04**    Evolution of Neolithic man and his culture
- Module – 05**    Evolution of Chalcolithic man and his culture,  
Evolution of Bronze Age man and civilization.

**Books Recommended :**

- Border, F.                    : Old Stone Age
- Clarke, Le Gross        : Fossil evidences for Human Evolution
- Kennedy G.E.            : Paleo Anthropology
- Wash S. L.                : Social Life and Early Age
- Wol Poff. M. H.         : Paleo Anthropology
- Sri Ram Goyal          : Pragathiavisk Sanskrityan
- A. N. Sharma            : Sharik Manavshastra

**SEMESTER – IV**  
**DISCIPLINE SPECIFIC ELECTIVE – 3 (DSE-401)**  
**ANTHROPOLOGY OF COMPLEX SOCIETY**

**Time : 3 hrs.**

**Marks : 70+30**

**Module – 01** Complex Society, anthropological approaches to the study of complex societies, British Anthropologists, Model and American Approaches, Folk Society, Peasant Society and Urban Society, Characteristics and their cultures.

**Module – 02** Folk Urban Continuum, Great Tradition and Little Tradition, Universalization and Parochilaization, Sacred Complex, Unity and Extension, Textual and Contextual approaches, Anthropological approaches to study of civilization.

**Module – 03** Institution in Complex Society: Family, Marriage, Kinship, Political Institutions, Religion and Network.

**Module – 04** Study of cities in historical perspectives, cultural role of cities, Study of Indian cities, study of culture at a distance, National

Character Study, National building process in developing nations and National Integration.

**Module – 05** Emergence of Urban Anthropology, contribution of Urban Anthropology to Urban Ethnography, Anthropological Approaches to Urban planning, Social, Economic, Political and Urban dimensions of planning process.

**Books Recommended :**

- |                   |   |  |
|-------------------|---|--|
| Robert Redfield   | : | Folk Culture of Yucatan, Thinking About Civilization, Peasant Society and Culture.   |
| B.C. Agrawal (ed) | : | Anthropology Approaches to Study Civilization  |
| M. Baxton (ed)    | : | Social Anthropology of Complex Society   |
| Jain R. K.        | : | Text and Context : The Social Anthropology of Traditional Ethnicity and Nationalism. |
| Gaya Pandey       | : | Jatil Samaj Ka Manavshastra  |
| Milton Singer     | : | Traditional India : Structure Modernises   |
| Vidyarthi, L. P.  | : | Rise of Anthropology in India, Vol-II  |

**SEMESTER – IV**  
**DISCIPLINE SPECIFIC ELECTIVE – 3 (DSE-401)**  
**SOCIAL CULTURAL CHANGE IN INDIA**

**Time : 3 hrs.**

**Marks : 70+30**

**Module – 01** Sanskritization, Hindutization, Islamitazition, and Christianization

**Module – 02** Tribalisation, Detribalition, Revitalisation, and Retribalisation

**Module – 03** Modernization, theories of modernization, characteristics, Impact of modernization on family, Society and Culture.

**Module – 04** Urbanization, Modernisation, Westernization, Secularization and Industrialization Impact on family society and culture.

**Module – 05** Globalisation : Salient Feature, types, Impact on family, Economy, Society, culture and Polity.

**Books Recommended :**

M. N. Srinivas : Social change in India, Social Change in Modern India.

YOgendra Singh : Modernisation of Indian Tradition.

L. P. Vidyarthi : Tribal Culture of India.

Gaya Pandey : Bhartiya Jana Jatiya Sanskriti

Gaya Pandey : Manav Shastriya Ewam Adhunik

Gaya Pandey : Bhartiya Manavshastra.

**SEMESTER – IV**  
**DISCIPLINE SPECIFIC ELECTIVE – 3 (DSE-401)**  
**LINGUISTIC ANTHROPOLOGY**

**Time : 3 hrs.**

**Marks : 70+30**

**Module – 01** Language, Definition, Characteristics  
Division of linguistics, Relation of linguistics  
with Anthropology, Sociology, Psychology,  
Philosophy, Neuro Physiology.

**Module – 02** Theories of Origin of Languages, Stages of  
Child language, Acquisition of second  
language, Development of Writing.

**Module – 03** Structure of Human communication, Non  
Verbal Paralinguistic, Kinesics, Prosemics,  
Chronemics, and Sign languages, Verbal  
Communication: Principles of Phonology,  
Morphology, Syntax Semantics.

**Module – 04** Origin of Linguistics : Comparative  
Linguistics, Descriptive linguistics, structural  
linguistics, Functional linguistics, Noam  
Chamasky. Structural Anthropology,

Cognitive Anthropology, Sapir-Whorf hypothesis, Ethnography of communication.

**Module – 05** Speech variation with regard to age, sex, class, occupation, multilingualism and diglossia, Linguistics, pidgin and creole, Direction of Language change, Phonological, morphological, lexical and semantic classification of Indian languages.

**Books Recommended :**

K. K. Mishra : A Text Book of Anthropological Linguistics

Upadhyaya and Pandey : Samajik Sanskritik Manavshastra

Hickerson, N. P. : Linguistic Anthropology

J. J. Gumper and D. Hymes: Directions in Socio-Linguistics

Pride, J. B. : Socio-Linguistics

Saville Trolke M. : Ethnography of Communication

**SEMESTER – IV**  
**DISCIPLINE SPECIFIC ELECTIVE (P) – 4 [DSE (P)-402]**  
**ANTHROPOLOGICAL OF COMPLEX SOCIETY**  
**(PRACTICAL)**

**Time : 3 hrs.**

**Marks : 80+20**

- Chose a topic on a Complex Society
- Compare with the Simple Society
- Impact of MORDANIZATION and WESTNIZATION in Indian Society
- URBANIZATION an Anthropological study to complex society
- Important theories given by anthropologists on Indian complex society
  1. Great Little Tradition
  2. Universalization and Parachualization
  3. Folk Urban Continuum
  4. Secret Complex
- Complex Society
  1. Merits
  2. Demerits



**Books Recommended :**

Robert Redfield : Folk Culture of Yucatan, Thinking About Civilization, Peasant Society and Culture.

B.C. Agarwal (ed) : Anthropology Approaches to Study Civilization.

M. Banton (ed) : Social Anthropology of complex Society.

B. S. Cohn : Indian : Social Anthropology or a Zotion.

Jain R. K. : Text and Context : The Social Anthropology of traditional Ethnicity and Nationalism.

Gaya Paney : Jati Samaj Ka Manavshastra

Milton Singer : Traditional India : Structure Modernises.

Vidyarthi, L. P. : Rise of Anthropology in India, Vol-II.

**SEMESTER – IV**  
**PROJECT (PR) – 2 (PR-401)**  
**FIELD WORK**

**Time : 3 hrs.**

**Marks : 100**

Each student will have to do field work for a period of one month on a topic assigned under the supervision of a teacher in consultation with the head of the department. For this purpose a student will have to formulate a research design and do field work and submit a report.

Each student will have to do field work for a period of 30 days on a Topic assigned in consultation with head and department under the supervision of a teacher.

Periodical Presentation	20 Marks
Writing Component / Field Work Report / Dissertation /	60 Marks
Viva	20 Marks
<hr/>	
<b>Total</b>	<b>100 Marks</b>